

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	To understand the lesser adventures of Hercules using Ovid's <i>Metamorphoses</i>	Ovid Metamorphoses Apotheosis Rome	GCSE Classical Civilisation – Universal Hero Rome	Greek and Roman Heracles/Hercules	<ul style="list-style-type: none"> I can describe Hercules' lesser adventures I can explain how Ovid portrayed Hercules I can evaluate what this tells us about Roman attitudes to heroes 	Which of the following best explains how Ovid's <i>Metamorphoses</i> portrays Hercules?	Who honoured Hercules more, the people of Olympia or Rome? [15]
W1 L2 (Lesson 2)	To understand the role and function of the Greek Temple and sacrifice	Naos Cella Columns	GCSE Classical Civilisation – Religion and the City Greece	Greece and Rome Map	<ul style="list-style-type: none"> I can identify the parts of a Greek temple I can explain what the parts of the temple were used for I can assess the significance of temples for worshippers 	Which of the following best explains the primary purpose of a Greek temple?	Label the parts of the Greek Temple

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L3 (Lesson 3)	To understand the role and function of Greek sacrifice	Altar Sacrifice	GCSE Classical Civilisation – Religion and the City Greece	Greek Temples	<ul style="list-style-type: none"> I can describe how sacrifices were performed in ancient Greece. I can explain the religious and social purpose of sacrifice. I can assess why sacrifice was central to maintaining good relations between gods 	Which of the following best explains the main purpose of Greek sacrifice?	Explain the process of sacrifice for the Greeks
W2 L1 (Lesson 4)	To understand the role and function of Greek priests	Priest, Oracle, Ritual	GCSE Classical Civilisation – Religion and the City Greece	Greek Sacrifice	<ul style="list-style-type: none"> I can describe the main duties and responsibilities of Greek priests and priestesses. I can explain how priests acted as intermediaries between gods and worshippers. I can assess how the role of priests reflected Greek 	Which of the following best describes the role of a Greek priest?	Explain the role of Greek priests

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					social and religious values.		
W2 L2 (Lesson 5)	To understand the significance of Athena as a goddess	Wisdom, Patron Goddess, Parthenon	GCSE Classical Civilisation – Religion and the City Greece	Greek Gods	<ul style="list-style-type: none"> I can describe who Athena was and what she represented in Greek religion. I can explain why Athena was significant to the city of Athens. I can evaluate why Athena appeared frequently in Greek myths and heroic stories. 	Which of the following best explains why Athena was so important to the Greeks?	Explain why Athena often appeared in stories of the Greeks

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W3 L2 (Lesson 7)	To understand the significance of the Parthenon and the relation to Athena	Athena Parthenon Pediment Frieze	GCSE Classical Civilisation – Religion and the City Greece	Greek Gods	<ul style="list-style-type: none"> I can describe the features of the Parthenon I can explain how it honoured Athena I can evaluate its significance as a religious and political monument 	Which of the following best explains why the Parthenon was built?	'The Parthenon was more than just a temple, it was a monument to the greatness of Athens.' To what extent do you agree with this statement?
W3 L3 (Lesson 8)	To understand the significance of the Temple of Zeus at Olympia	Zeus Olympia Statue of Zeus Phidias	GCSE Classical Civilisation – Religion and the City Greece	Parthenon	<ul style="list-style-type: none"> I can describe the Temple of Zeus and its features I can explain how it honoured Zeus I can evaluate its significance for Greek unity and identity 	Which of the following best explains why the Temple of Zeus at Olympia was significant?	'The Temple of Zeus at Olympia was far greater than the Parthenon.' To what extent do you agree with this statement?
W4 L1 (Lesson 9)	To compare the Parthenon and the Temple of Zeus	Parthenon Temple of Zeus Comparison	GCSE Classical Civilisation – Religion and the City Greece	Birth of Heracles	<ul style="list-style-type: none"> I can compare the Parthenon and the Temple of Zeus I can explain similarities and differences in their 	Which of the following best explains the main difference between the Parthenon and	Which temple fulfils its purpose better, the Parthenon or the Temple of Zeus? [8]

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W5 L2 (Lesson 12)	To understand the role and function of Roman sacrifice	Victimarius, Haruspex, Altar, Pax Deorum	GCSE Classical Civilisation – Religion and the City Rome	Greek sacrifice	<ul style="list-style-type: none"> I can describe how sacrifices were performed in Rome. I can explain the religious and social significance of sacrifice. I can evaluate how sacrifice reinforced Roman values and the <i>Pax Deorum</i>. 	Which of the following best explains why sacrifice was important in Roman religion?	Explain the process of sacrifice for the Romans
W5 L3 (Lesson 13)	To understand the role of Roman Priests	Pontifex Maximus, Augur, Vestal Virgins	GCSE Classical Civilisation – Religion and the City Rome	Greek Priests	<ul style="list-style-type: none"> I can describe the main types of Roman priests and their duties. I can explain how priests helped maintain the <i>Pax Deorum</i>. I can assess how religion and politics were connected through priesthoods. 	Which of the following best describes the main role of Roman priests?	Explain how Roman priests helped maintain the peace between the gods and the people (<i>Pax Deorum</i>).

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W6 L1 (Lesson 14)	To understand the significance of Temple of Portunus (Fortuna Virilis) and the Pantheon	Portunus	GCSE Classical Civilisation – Religion and the City Rome	Death of Heracles	<ul style="list-style-type: none"> I can analyse the key features of the Temple of Portunus I can explain why the ToP was significant 	Which of the following best describes why the Temple of Portunus was significant?	What role did the ToP and the Pantheon play in worship? Who constructed more impressive temples, the Greeks or Romans? [15]
W6 L2 (Lesson 15)	To be able to identify and explain the labours of Theseus		GCSE Classical Civilisation – Myth and the City	Temple VS Sacrifice Which is better?	<ul style="list-style-type: none"> I can identify the key labours of Theseus. I can explain what Theseus' actions reveal about Greek heroism. I can analyse how Greek art, such as the Kylix, represented mythological stories. 	Which of the following best explains why Theseus was considered a hero in Greek mythology?	Explain two images from the Kylix

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W7 L1 (Lesson 16)	To identify Theseus' achievements as King of Athens and explain his significance	Democracy, Plutarch, Hero Cult	GCSE Classical Civilisation – Myth and the City	Theseus' labours	<ul style="list-style-type: none"> I can describe Theseus' achievements as King of Athens. I can explain how Theseus helped shape Athenian identity and democracy. I can analyse Plutarch's account of Theseus' death and its significance. 	Which of the following best explains why Theseus was significant to Athens?	Analyse Plutarch, Life of Theseus, 35.5 - 36.2. What does it tell us about the death of Theseus?
W7 L2 (Lesson 17)	To read Livy's History of Rome and understand the weaknesses of using Livy as a historical source	Myth, Propaganda, Reliability	GCSE Classical Civilisation – Myth and the City	Herakles' labours	<ul style="list-style-type: none"> I can describe who Livy was and what his <i>History of Rome</i> aimed to do. I can explain how Livy used myth to shape Roman identity. I can assess the strengths and weaknesses of Livy as a historical source. 	Which of the following best explains a weakness of using Livy's <i>History of Rome</i> as a historical source?	How does what you have learned about Aeneas compare to what you learned about Theseus? Make sure you include similarities and differences in your answer

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W7 L3 (Lesson 18)	To explain Rome's foundation myth	Romulus, Remus, Livy	GCSE Classical Civilisation – Myth and the City	Livy's History of Rome	<ul style="list-style-type: none"> I can describe the myth of Rome's foundation. I can explain Livy's version of the myth and its key themes. I can compare the Roman and Athenian foundation myths, highlighting cultural 	<p>Which of the following best explains the purpose of Rome's foundation myth?</p>	<p>How does the foundation myth of Rome compare to the foundation myth of Athens?</p> <p>Explain both similarities and differences in your answer.</p>