

| Week/ Lesson | Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| W1 L1 (Lesson 1) | To describe and explain agreements made outside of the League during the 1920s and to assess the weaknesses of the League | Locarno Kellogg-Briand | GCSE Conflict | LON 1920s Success and Failures | I can describe agreements made outside the League I can explain why they were signed I can assess how they weakened the League | Which of the following best explains how agreements like the Locarno Pact and the Kellogg-Briand Pact weakened the League of Nations? | Source B is negative about the Locarno Pact. How do you know this? |
| W1 L2 (Lesson 2) | To understand the cause, events and impacts of the Manchurian crisis (Extended lesson) | Manchuria Invasion Sanctions | GCSE Conflict | 1920s America | I can describe the Manchurian crisis I can explain the League's response I can assess the consequences for the League | Which of the following best explains why the League of Nations failed to deal effectively with the Manchurian Crisis? | Source A suggests the League of Nations failed in Manchuria. How do you know? (4 marks) |
| W1 L3 (Lesson 3) | To understand the cause, events and impacts of the Abyssinian crisis (Extended lesson) | Mussolini Abyssinia Hoare-Laval Pact | GCSE Conflict | Civil Rights – WW2 vs 1960s | I can describe the Abyssinian crisis I can explain the League's response I can evaluate its impact on the League's reputation | Which of the following best explains why the League of Nations failed to stop Italy's invasion of Abyssinia? | Source A suggests the League of Nations failed in Abyssinia. How do you know? (4 marks) |

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| W2 L1 (Lesson 4) | To understand the failures of the LON in the 1930s | Appeasement | GCSE Conflict | LON Big Four Source / CEC of Man. And Aby | I can identify key failures of the League I can explain why these occurred I can evaluate how far the League failed overall | Which of the following best explains why the League of Nations was seen as a failure by the late 1930s? | ‘The Manchurian crisis was the reason for the failure of the League of nations.’ How far do you agree? (16 marks) |
| W2 L2 (Lesson 5) | To understand Hitler’s aims in foreign policy and the allied reactions to these aims | Lebensraum Rearmament Anschluss Appeasement MAD GG | GCSE Conflict | TOV Terms | I can describe Hitler’s foreign policy aims I can explain the reactions of Britain and France I can assess how far appeasement encouraged Hitler | Which of the following best explains why Britain and France followed a policy of appeasement in the 1930s? | ‘The main reason Britain and France failed to act against Hitler was because they wanted to avoid another war.’ How far do you agree? |

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| W3 L1 (Lesson 6) Green Pen | | | | | | | |
| W3 L2 (Lesson 7) | To understand the cause, event and impacts of the Dollfuss Affair | Dollfuss Austria | GCSE Conflict – Creation of tension | League of Nations during the 1930s | I can explain the events of the Dollfuss Affair I can link the Dollfuss affair to Hitler I can assess why the Dollfuss Affair caused tension in Europe | Which of the following best explains why the Dollfuss Affair increased tension in Europe in 1934? | Write an account of how the Dollfuss affair caused tension in Europe in 1934 (8 marks) |
| W3 L3 (Lesson 8) | To understand how Germany re-armed under Hitler | Rearmamen t Conscriptio n Luftwaffe Wehrmacht | GCSE Conflict – Creation of tension | TOV Diplomacy outside of the league Manchuria | I can describe how Hitler rebuilt the German military I can explain why rearmament broke the Treaty of Versailles I can assess why other countries failed to act | Which of the following best explains why Hitler's rearmament programme increased tension in Europe? | Write an account of how the German Rearmament Program broke the terms of the Treaty of Versailles (8 marks) |

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| W4 L1 (Lesson 9) | To understand the AGNA and the Stresa Front. | Anglo-German Naval Agreement Stresa Front Rearmament | GCSE Conflict - Creation of tension | America 1920s Boom | I can describe what the AGNA was I can explain why Britain signed it I can assess how it undermined the Stresa Front | Which of the following best explains how the Anglo-German Naval Agreement (AGNA) affected international relations in 1935? | Write an account of how far Hitler met his foreign policy aims by 1935 |
| W4 L2 (Lesson 10) | To understand the events that Hitler caused in the Rhineland | Rhineland Remilitarisation Appeasement Treaty of Versailles | GCSE Conflict - Escalation of tension | LON source | I can describe Hitler's actions in the Rhineland I can explain why Britain and France did not intervene I can evaluate the significance of the remilitarisation | Which of the following best explains why Britain and France did not intervene when Hitler remilitarised the Rhineland in 1936? | 'The main reason Britain did not intervene was they felt sympathy for Germany' How far do you agree? |
| W5 L1 (Lesson 11) Green Pen | | | | | | | |

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| W5 L2 (Lesson 12) | To analyse interpretations about Mussolini and the axis | Mussolini Rome- Berlin Axis Fascism Foreign policy | GCSE Conflict – Escalation of tension | Civil Rights America | I can describe Mussolini's actions in the 1930s I can explain the importance of the Rome- Berlin Axis I can assess how it affected European alliances | Which of the following best explains the significance of the Rome– Berlin Axis in the 1930s? | Study Sources B and C. How useful are Sources B and C to an historian studying the role of Mussolini and the axis? Explain your answer using Sources B and C and your contextual knowledge. |
| W5 L3 (Lesson 13) | To understand the impact of the Anti- Comintern Pact and the Spanish Civil War | Anti- Comintern Pact Communis m | GCSE Conflict - Escalation of Tension | New Deal | I can describe the Anti- Comintern Pact I can explain its link to the Spanish Civil War I can assess its significance for European politics | Which of the following best explains how the Anti- Comintern Pact increased tension in Europe? | Explain how the Anti-Comintern Pact caused tension in Europe. (8 marks) |

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| W6 L1 (Lesson 14) | To understand how Hitler achieved Anschluss with Austria in 1938 (Short Lesson) | Anschluss Plebiscite Union | GCSE Conflict - Escalation of Tension | Hitler's FP Aims | I can describe how Hitler achieved Anschluss I can explain why Austria agreed I can assess the reactions of Britain and France | Which of the following best explains how Hitler achieved Anschluss with Austria in 1938? | Source A suggests the Anschluss was not legal or fair. How do you know this? (4 marks) |
| W6 L2 (Lesson 15) | To understand at least three reasons for Britain following the policy of appeasement | Appeasement Chamberlain Rearmament | GCSE Conflict – Outbreak of war | Hitler Foreign Policy LON 1920s | I can describe the reasons for appeasement I can explain why Britain followed this policy I can evaluate how far it was justified | Which of the following best explains why Britain followed a policy of appeasement in the 1930s? | Write an account of how the policy of appeasement developed tension in Europe |
| W7 L1 (Lesson 16) | To understand how the Sudetenland caused tension in Europe and how this led to the Munich conference | Sudetenland Munich Agreement Chamberlain Czechoslovakia | GCSE Conflict- Outbreak of war | America 1920s, 1930s, 1950s | I can describe why Hitler wanted the Sudetenland I can explain what happened at the Munich Conference I can assess the significance of the agreement | Which of the following best explains why the Munich Agreement increased tension in Europe? | Describe why the Munich agreement can be described as a success for Chamberlain? 'The biggest loser in the Munich |

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| | | | | | | | agreement was the USSR.' Argue against this. |
| W7 L2 (Lesson 17) | To understand the trigger for war in 1939 and explain the significance of Czechoslovakia and Poland in the outbreak of war | Czechoslovakia Poland Blitzkrieg Guarantee | GCSE Conflict - Outbreak of war | 1920s 1950s Civil Rights | I can describe Hitler's actions in Czechoslovakia and Poland I can explain Britain and France's responses I can assess why these events triggered war | Which of the following best explains why Britain and France declared war on Germany in September 1939? | Write an account of how War was declared by Britain and France on Germany on the 3rd of September 1939. |
| W7 L3 (Lesson 18) | To understand why Stalin and Hitler signed the Nazi Soviet pact | Nazi-Soviet Pact Non-aggression Poland | GCSE Conflict - Outbreak of war | Dollfuss Leaders during tension | I can describe the terms of the Nazi-Soviet Pact I can explain why Stalin and Hitler signed it I can assess its significance for the outbreak of war | Which of the following best explains why Stalin signed the Nazi-Soviet Pact in August 1939? | Describe the terms of the Nazi Soviet Pact Explain the importance of the Nazi Soviet Pact to both Hitler and Stalin. |