

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	To understand why the first Parliament was created and how this led to the Provisions of Oxford	Simon de Montfort Provisions of Oxford	GCSE Power – Medieval	Manchuria Source	<ul style="list-style-type: none"> • I can describe why the first Parliament was created • I can explain the role of the Provisions of Oxford • I can assess their long-term impact 	Which of the following best explains the significance of the Provisions of Oxford?	<p>Explain the significance of the Provisions of Oxford</p> <p>Which factors link to this story?</p>
W1 L2 (Lesson 2)	To understand the causes, events and impact of the peasants' revolt (extended lesson)	Taxes Poll Tax Peasants	GCSE Power – Medieval	Terms of the TOV	<ul style="list-style-type: none"> • I can describe the causes of the Peasants' Revolt • I can explain what happened in 1381 • I can evaluate its impact and significance 	Which of the following best explains why the Peasants' Revolt began in 1381?	<p>Describe the causes of the peasants revolt</p> <p>"The Peasants Revolt was a complete failure" – To what extent do you agree with this statement?</p> <p>Which factors link to this story?</p>

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W2 L2 (Lesson 5) PAZ							
W3 L1 (Lesson 6) PAZ							
W3 L2 (Lesson 7) PAZ							
W3 L3 (Lesson 8) PAZ							
W4 L1 (Lesson 9)	To understand the causes and events of the English Revolution	Charles I New Model Army	GCSE Power – Early Modern	America Feminism	<ul style="list-style-type: none"> I can describe the causes of the English Revolution I can explain the role of the New Model Army 	Which of the following best explains the main cause of the English Revolution?	Which factors link to this story? Which factors do you think played the

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					<ul style="list-style-type: none"> • I can assess the significance of the Revolution 		bigest part in causing the English Revolution?
W4 L2 (Lesson 10)	To understand the role of the New Model Army and the Putney Debates on English Civil War	Treason Cromwell	GCSE Power – Early Modern	Magna Carta	<ul style="list-style-type: none"> • I can describe the Putney Debates • I can explain how they showed new political ideas • I can evaluate the impact of the English Civil War 	Which of the following best explains the importance of the Putney Debates?	'The restoration of the monarchy meant that the English Revolution had little long term impact' Do you agree? Give two reasons

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W5 L2 (Lesson 12)	To understand the execution of Charles I and the role of Oliver Cromwell	Regicide, Trial, Republic, Oliver Cromwell	GCSE Power – Early Modern	America – New Deal	<ul style="list-style-type: none"> I can describe the events leading to the execution of Charles I. I can explain Cromwell's role in the decision to execute the king. I can assess why the execution of Charles I was such a significant moment in English history. 	Which of the following best explains why the execution of Charles I was significant?	Explain why the execution of Charles I was significant Which factors link to this story?
W5 L3 (Lesson 13)	To understand the cause, events and consequence of the American revolution	Revolution, Independence, Taxation, Colonies	GCSE Power – Early Modern	Power – King John	<ul style="list-style-type: none"> I can describe the key causes of the American Revolution. I can explain the main events that led to independence. I can evaluate the consequences of the Revolution for both Britain and America. 	Which of the following best explains why the American Revolution began?	Write an account of the American Revolution Which factors link to this story?

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W6 L1 (Lesson 14)	To understand the context of the 19 th Century and arguments for reform	Franchise, Reform, Representation, Industrialisation	GCSE Power – 19 th Century	Power – Pilgrimage of Grace	<ul style="list-style-type: none"> • I can describe what the franchise meant in the 19th century. • I can explain the key arguments made for reforming voting rights. • I can evaluate why pressure for reform grew during this period. 	Which of the following best explains why reform was needed in the 19th century?	Explain the arguments for reforming the franchise Which factors link to this story?
W6 L2 (Lesson 15)	To understand the cause, events and consequences of the Peterloo Massacre	Peterloo, Protest, Reform, Representation	GCSE Power – 19 th Century	America – Women 1920s and 1960s	<ul style="list-style-type: none"> • I can describe the causes and events of the Peterloo Massacre. • I can explain how people protested for reform in 1819. • I can assess the impact of the massacre on the campaign for political change. 	Which of the following best explains why the Peterloo Massacre occurred?	How useful is source A to a historian studying the voting system in the early 1800's? Which factors link to this story?

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W7 L1 (Lesson 16)	To explain what the 1832 Great Reform Act was and why it was significant	Reform Act, Rotten Boroughs, Representation, Suffrage	GCSE Power – 19 th Century	Conflict – Gap in the bridge source	<ul style="list-style-type: none"> • I can describe the main features of the 1832 Great Reform Act. • I can explain why the Reform Act was passed. • I can assess how significant the Reform Act was for democracy in Britain. 	Which of the following best explains why the 1832 Great Reform Act was significant?	<p>How useful is Source A to an historian studying the causes of the reform movement before 1832? Explain your answer using the source and your own contextual knowledge.</p> <p>Which factors link to this story?</p>
W7 L2 (Lesson 17)	To explain the rise of Chartism	Chartism, People's Charter, Petition, Reform	GCSE Power – 19 th Century	Power – English Civil War	<ul style="list-style-type: none"> • I can describe the key aims of the Chartist movement. • I can explain why Chartism developed in the 1830s and 1840s. • I can assess how far Chartism can be seen 	Which of the following best explains why Chartism emerged after 1832?	Compare the Peasant's Revolt to the campaign for the People's Charter. In what ways are they similar?

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					as a continuation of earlier popular protests.		Which factors link to this story?
W7 L3 (Lesson 18)	To understand other laws which led to political reform in the 19 th Century	Reform Acts, Secret Ballot, Suffrage, Representation	GCSE Power – 19 th Century	Power – Simon de Montfort	<ul style="list-style-type: none"> • I can identify key reform acts passed after 1832. • I can explain how these reforms changed voting and representation. • I can assess the overall impact of 19th-century reforms on democracy in Britain. 	Which of the following best describes the long-term impact of 19th-century political reforms?	<p>Explain the Significance of further reform in improving the rights of British people. (8 marks).</p> <p>Which factors link to this story?</p>