

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	To understand how slaves were sold and lived	Scramble, Auction, Plantation	Who benefited most from the transatlantic slave trade and what ended slavery; rebellion, morality, or economics?	<ul style="list-style-type: none"> What Enlightenment ideas challenged the power of European monarchs? How did European expansion and trade increase wealth and global connections? What was the Triangular Trade and why was it profitable for Europe? 	<ul style="list-style-type: none"> I can explain how enslaved people were sold at auctions and markets. I can describe what life was like for enslaved people on plantations and in households. I can explain how slavery contrasted with Enlightenment ideas about freedom and equality. 	Which of the following best describes how enslaved people were treated during the slave trade?	Explain why enslaved people were sold at auctions and how this system benefited traders.
W1 L2 (Lesson 2)	To understand the structure and expectations of the History PAZ 1	HT1 Keywords	Historical Skills / Knowledge and Understandi ng	<ul style="list-style-type: none"> I can recall information from HT1 I can understand the structure of the PAZ assessment 	-	-	Make your own revision notes and plan an exam style answer

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				<ul style="list-style-type: none"> I can plan an exam style answer 			
<ul style="list-style-type: none"> <u>W2 L1 (Lesson 3) - WC 10/11 PAZ</u> 							
W3 L1 (Lesson 4)	To understand how slaves fought for their own freedom	Resistance Rebellion, Abolition	Who benefited most from the transatlantic slave trade and what ended slavery; rebellion, morality, or economics	<ul style="list-style-type: none"> How were enslaved people sold and what was life like on plantations? What Enlightenment ideas might have inspired enslaved people to demand freedom? 	<ul style="list-style-type: none"> I can describe different ways enslaved people resisted slavery I can explain how resistance and rebellion challenged the slave system. I can assess how the actions of enslaved people contributed to the abolition of slavery. 	Which of the following best shows how enslaved people fought for their freedom?	<i>Explain two ways enslaved people resisted slavery and how these acts helped weaken the slave system.</i>

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				<ul style="list-style-type: none"> Why did Europeans profit from the slave trade? 			
W3 L2 (Lesson 5)	To describe the reasons for the ending of slavery in the British Empire	Abolition, Campaign, Parliament	Who benefited most from the transatlantic slave trade and what ended slavery; rebellion, morality, or economics	<ul style="list-style-type: none"> How did enslaved people resist slavery? What Enlightenment ideas promoted liberty and equality? How did European involvement in the slave trade create wealth and power? 	<ul style="list-style-type: none"> I can identify key individuals and groups who campaigned for abolition. I can explain the political, economic, and moral reasons for ending slavery. I can assess how these reasons combined to bring about the abolition of slavery in 1833. 	Which of the following was a major reason slavery ended in the British Empire?	<i>Explain two reasons why slavery was abolished in the British Empire by 1833.</i>

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W4 L1 (Lesson 6)	To describe what slavery was like in the USA after 1833	Plantation, Segregation, Cotton Industry	Who benefited most from the transatlantic slave trade and what ended slavery; rebellion, morality, or economics	<ul style="list-style-type: none"> When and why was slavery abolished in the British Empire? How did enslaved people fight for their own freedom? Which Enlightenment ideas supported liberty and equality? 	<ul style="list-style-type: none"> I can describe how slavery continued in the USA after 1833. I can explain how the American economy relied on slavery, especially in the South. I can assess how conditions for enslaved people in the USA compared to those in the British colonies. 	Which of the following best describes slavery in the USA after 1833?	<i>Explain why slavery continued in the USA after it was abolished in the British Empire.</i>
<ul style="list-style-type: none"> W5 L1 (Lesson 7) Green Pen Lesson 							
W5 L2 (Lesson 8)	To explain how the Jim Crow laws segregated people	Segregation, Discrimination, Civil Rights	Who benefited most from the transatlantic slave trade and what ended slavery; rebellion,	<ul style="list-style-type: none"> What was slavery like in the USA after 1833? How did the southern states rely on enslaved labour? 	<ul style="list-style-type: none"> I can describe what the Jim Crow laws were and when they were introduced. I can explain how these laws enforced racial segregation in public life. I can assess how the Jim Crow system limited 	Which of the following best explains the purpose of the Jim Crow laws?	Explain two ways the Jim Crow laws affected the lives of African Americans in the southern states.

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			morality, or economics?	<ul style="list-style-type: none"> What happened after abolition in the British Empire? 	freedom and equality for African Americans.		
W6 L1 (Lesson 9)	To explain the impact of British Rule on both Britain and America	Empire, Colony, Independence	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> What Enlightenment ideas influenced revolutions in America and France? Why did European countries build empires and take control of colonies? How did the slave trade connect Britain and its colonies? 	<ul style="list-style-type: none"> I can describe how British rule affected both Britain and the American colonies. I can explain the economic and political consequences of empire for both sides. I can assess how tensions between Britain and America led to demands for independence. 	Which of the following best describes one major impact of British rule on America?	Explain how British rule created both benefits and tensions for Britain and the American colonies.

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W7 L1 (Lesson 10)	To explain how Britain took control of parts of Africa and Australia and what these colonies were used for	Colonisation, Empire, Resources	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> How did British rule affect both Britain and the American colonies? What role did trade and resources play in the growth of the British Empire? How did the slave trade expand Britain’s wealth and influence overseas? 	<ul style="list-style-type: none"> I can describe how and why Britain established colonies in Africa and Australia. I can explain how these colonies were used to gain resources, land, and power. I can assess the impact of colonisation on both the British Empire and the indigenous populations. 	Which of the following best explains why Britain took control of parts of Africa and Australia?	<i>Explain two reasons why Britain established colonies in Africa and Australia and describe how these colonies benefited the Empire.</i>

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W7 L2 (Lesson 11)	To explain the impact of British Rule on both Britain and India	Empire, Trade, Rebellion	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> How did Britain take control of parts of Africa and Australia? What were colonies used for within the British Empire? How did British trade and exploration help expand imperial power? 	<ul style="list-style-type: none"> I can describe how and why Britain took control of India. I can explain the economic, political, and cultural impacts of British rule on both Britain and India. I can assess how far British rule benefited Britain more than India. 	Which of the following best describes one major impact of British rule in India?	Explain two ways British rule affected India and describe how it also changed life in Britain.
W8 L1 / extra (Lesson 12)	To explain how India fought for freedom from Britain	Independe nce, Nationalis m, Gandhi	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> What were the main impacts of British rule on India and Britain? How did British control affect Indian trade, culture, and politics? 	<ul style="list-style-type: none"> I can describe the main events and figures involved in India’s struggle for independence. I can explain the methods used by Indian nationalists, including peaceful protest and political action. 	Which of the following best explains how India gained independence from Britain?	Explain two ways Indians challenged British rule and describe how these actions led to independence.

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				<ul style="list-style-type: none">Why did some people in Britain and its colonies begin to question imperial rule?	<ul style="list-style-type: none">I can assess how and why Britain eventually granted independence to India in 1947.		