

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	To understand the structure and expectations of the History PAZ 1	HT1 Keywords	Historical Skills / Knowledge and Understanding	HT1	<ul style="list-style-type: none"> • I can recall information from HT1 • I can understand the structure of the PAZ assessment • I can plan an exam style answer 	Teacher's choice	Make your own revision notes and plan an exam style answer
W1 L2 (Lesson 2)	To understand why there was tension in the Gulf	Gulf, Oil, Revolution	How did 9/11 change the world?	<ol style="list-style-type: none"> 1. What did Mao do to China? 2. Give two problems faced by the USSR in the 1980s 3. What were the two policies of Gorbachov? 	<ul style="list-style-type: none"> • I can describe the key political, religious, and economic factors that caused tension in the Gulf. • I can explain how oil, religion, and international involvement created instability. • I can assess which cause of tension was the most significant. 	Which of the following best explains why there was tension in the Gulf?	Explain two reasons why there was tension in the Gulf region in the late 20th century.

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• <u>W2 L1 (Lesson 3) - WC 10/11 PAZ</u>							
W3 L1 (Lesson 4)	To analyse the impact of the 9/11 attacks	Terrorism, Al-Qaeda, War on Terror	How did 9/11 change the world?	<ol style="list-style-type: none"> What were the goals of Mao's cultural revolution? What happened to former Soviet States? What caused tension in the Gulf? 	<ul style="list-style-type: none"> I can describe what happened on 11th September 2001. I can explain the immediate and long-term consequences of the attacks. I can assess how 9/11 changed global politics, security, and foreign policy. 	Which of the following best explains why 9/11 was a turning point in global history?	Explain two major consequences of the 9/11 attacks for the USA and the wider world.
W3 L2 (Lesson 5)	To explain how and why Iraq invaded in 2003	Weapons of Mass Destruction (WMDs), Invasion, Coalition	How did 9/11 change the world?	<ol style="list-style-type: none"> What were the ways in which ordinary people were affected by WW2? 	<ul style="list-style-type: none"> I can describe the key events leading up to the 2003 invasion of Iraq. I can explain the political and military reasons given for the 	Which of the following best explains why the USA and its allies invaded Iraq in 2003?	Explain two reasons why the USA and its allies invaded Iraq in 2003 and how 9/11

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				<ol style="list-style-type: none"> How did the CCP use the long march in propaganda? What happened on the 11th of September 2001? 	<ul style="list-style-type: none"> invasion, including the fear of WMDs. I can assess how 9/11 influenced international decisions and the “War on Terror.” 		influenced this decision.
W4 L1 (Lesson 6)	To analyse the impact that the Iraq war had locally and globally	Occupation, Insurgency, Reconstruction	How did 9/11 change the world?	<ol style="list-style-type: none"> How did 9/11 change the world? 	<ul style="list-style-type: none"> I can describe the key events leading up to the 2003 invasion of Iraq. I can explain the main reasons given for the invasion, including fears of WMDs and links to terrorism. I can assess the political and moral debates surrounding the invasion. 	Which of the following best explains why the USA and its allies invaded Iraq in 2003?	Explain two reasons why the USA and its allies decided to invade Iraq in 2003.

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W5 L2 (Lesson 8)	To understand what life was like for Jews in Europe before 1933	Community, Persecution, Assimilation	Why must we still study the Holocaust today?	1. What do you know about the Holocaust already?	<ul style="list-style-type: none"> I can describe Jewish life in Europe before the rise of the Nazis. I can explain how Jewish communities contributed to European society and culture. I can assess how far life for Jews changed before 1933 compared to what came after. 	Which of the following best describes Jewish life in Europe before 1933?	Describe two aspects of Jewish life in Europe before 1933 and explain how these show their role in wider society.
W6 L1 (Lesson 9)	To explain how the persecution of the Jews escalated over time.	Nuremberg Laws, Kristallnacht, Ghetto	Why must we still study the Holocaust today?	1. What was life like for the Jews in 1933?	<ul style="list-style-type: none"> I can describe how Nazi policies towards Jewish people changed after 1933. I can explain key turning points in the persecution of Jews, including the Nuremberg Laws and Kristallnacht. I can assess how persecution escalated 	Which of the following best describes how Nazi persecution of Jews changed between 1933 and 1942?	Explain two ways in which Nazi persecution of the Jews became more severe between 1933 and 1942

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					from discrimination to organised violence		
W7 L1 (Lesson 10)	To explore the Jewish experience of the Final Solution	Concentration Camp, Deportation, Extermination	Why must we still study the Holocaust today?	1. How were the Jews persecuted over time?	<ul style="list-style-type: none"> I can describe what the Final Solution was and how it was carried out. I can explain the experiences of Jewish people in ghettos, concentration camps, and extermination camps. I can assess how the Final Solution represented the most extreme stage of Nazi persecution. 	Which of the following best describes the purpose of the Final Solution?	. Explain two ways Jewish people were affected by the implementation of the Final Solution.
W7 L2 (Lesson 11)	To reflect on how and why we still remember the Holocaust	Memorial, Genocide, Remembrance	Why must we still study the Holocaust today?	1. How is the Holocaust remembered today?	<ul style="list-style-type: none"> I can describe different ways the Holocaust is remembered today. I can explain why it is important to study and remember the Holocaust. 	Which of the following best explains why remembering the Holocaust remains	Explain two reasons why it is important to remember and learn about the Holocaust today.

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					<ul style="list-style-type: none"> I can reflect on how remembrance helps prevent discrimination and hatred today. 	important today?	
W8 L1 / extra (Lesson 12)	To analyse the persecution of LGBTQ+ communities in Britain	Discrimination, Equality, Legislation	What can the history of LGBTQ+ communitie s teach us about change and continuity?	1. What do we know already about LGBTQ+ History in the UK?	<ul style="list-style-type: none"> I can describe how LGBTQ+ people were treated in Britain across different time periods. I can explain how laws and social attitudes have changed over time. I can assess how far Britain has progressed towards equality and what challenges remain. 	Which of the following best describes how attitudes towards LGBTQ+ people in Britain have changed over time?	Explain two ways LGBTQ+ people were persecuted in Britain and describe how attitudes towards them have changed over time.