

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 1 lesson 1 Use demonstrative adjectives for descriptions.	Vocab from unit 6 describing a town.	My neighbourhood	Demonstrative adjectives (unit 6 – lesson1) Perfect tense. Comparative.	Be able to: Use demonstrative adjectives for descriptions. Understand how a town or city has changed.	What are the differences between “este, ese and aquél”? When would we use them? What are the 3 main ingredients of a comparative?	Demonstrative adjective Grammar exercise Page 144
Week 2 lesson 1 Comparing now and then in the imperfect tense.	Vocab from unit 6 describing a town	My neighbourhood	Comparatives The imperfect tense Demonstrative adjectives	Be able to: Form a comparative accurately. Describe how a city has changed.	Why do we use the imperfect tense for descriptions in the past? How and why does the adjective change when forming a comparative?	Writing – write a paragraph about where you live using comparatives and 3 tenses.
Week 2 lesson 2 Revision for the trial exams.	Vocab from units 1-6	Units 1-6 Writing skills	Past / present / future tenses Comparative / superlative	Be able to: Write Spanish accurately. Answer questions in depth	How do we check that our verb is correct? What are the Spanish spelling rules with regard to double letters? How can we write a more complex sentence? What can we add?	EXAM writing question (90 words)
Week 2 lesson 3 Revision for the listening and reading exams	Vocabulary from units 1-6	Units 1-6 Reading and listening skills	Tenses. Vocabulary from units 1-6	Be able to: Recognise different tenses. Understand synonyms.	How do time phrases help us to understand the tense if we are unsure? Give some examples of past / future tense time phrases?	Translation into English

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					Why is X a false friend? Which words are cognates?	
Week 3 lesson 1 Trial examination	Units 1-6	Listening paper – foundation Reading paper - higher	Vocabulary units 1-6	Be able to: Listen and complete a foundation listening paper OR complete a higher reading paper.	How can we earn maximum marks? How do we know what language to answer the questions in?	N/A EXAM
Week 3 lesson 2 Trial examination	Units 1-6	Listening paper – higher Reading paper - foundation	Vocabulary units 1-6	Be able to: Listen and complete a higher listening paper. OR complete a foundation reading paper.	What should we be aware of in reading and listening papers?	N/A EXAM
Week 4 lesson 1 Trial examination	Units 1-6	Writing paper- Foundation and higher	Vocabulary units 1-6	Be able to: Complete all sections of a writing paper.	How do we check that our verb is correct? How can we add detail to our sentences?	N/A EXAM

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 4 lesson 2 Preparation for the speaking exam	Units 1-6	The role play General conversation	Talking about school life.	To be able to: Complete a role play. Answer questions in Spanish from the thematic context – studying and my future.	What is the correct pronunciation of X? Which words can we use to communicate x?	A role play to prepare.
Week 4 lesson 3 Preparation for the speaking exam	Units 1-6	The read aloud task The picture based task	Talking about school life. Descriptions.	To be able to: Complete a read aloud task. Complete a picture based task.	Which words can we use to communicate x?	A picture based task to prepare
Week 5 lesson 1 Speaking test / preparation of speaking topic.	Units 1-6	The picture based task and general conversation.	My personal world Studying and my future Life style and well being Travel and tourism.	To be able to: Complete a picture based task. Answer questions from the thematic context – studying and my future. Personalise other conversation questions.	What information can be given in a picture based task? What do we need to listen for, so we know which tense to use?	N/A EXAM

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 5 lesson 2 Speaking test / preparation of speaking topic.	Units 1-6	The picture based task and general conversation.	My personal world Studying and my future Life style and well being Travel and tourism.	To be able to: Complete a picture based task. Answer questions from the thematic context – studying and my future. Personalise other conversation questions.	What information can be given in a picture based task? How can I use more complex language in the general conversation?	N/A EXAM
Week 6 lesson 1 Describing shopping preferences	Unit 6 - A comprar – describing shopping preferences	My neighbourhood	Direct object pronouns Comparisons Demonstrative adjectives.	To be able to: Describe shopping preferences. Use direct object pronouns. Practise key sounds. Use “soler”	Which words does a direct object pronoun replace? How do we use direct object pronouns?	Direct object pronoun grammar Exercise page146
Week 6 lesson 2 Giving preferences about where you live.	Unit 6 living preferences Donde prefieres vivir?	My neighbourhood	Comparisons Lo bueno/ lo malo/ lo peor/ lo mejor The conditional tense	To be able to: Use comparisons Give preferences about where you live.	How is a comparison formed? Name the different ways of making a comparison?	Translation using comparisons
Week 6 lesson 3 Using the present subjunctive with cuando.	Unit 6 Living Preferences Donde prefieres vivir?	My neighbourhood		To be able to: Recognise the present subjunctive and learn some examples of it. Recognise the most common differences between Spanish and	How can we use a present subjunctive? When might we use a present subjunctive?	Subjunctive grammar exercise Page 146

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				Latin American vocabulary.		
Week 7 lesson 1 Using a variety of tenses in your written work	Unit 6 Un intercambio cultural	My neighbourhood	Preterite tense irregulars Near future tense simple future tense Conditional tense	To be able to: Talk about your area Use a variety of verb tenses. Find different ways to describe future plans.	Which parts of a future tense sentence need checking? What is an infinitive?	Writing task- write about a city of your choice - what you like about it / what you did there last time and what you will do next time.
Week 7 lesson 2 Preparation for the speaking exam	Unit 6	My neighbourhood	Adjective agreements Past/ Present / Future tenses	To be able to: Complete a role play task. Complete a picture based task.	What information can we use in a picture based task? Which other words could be used, instead of X?	PICTURE based task.