

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 To identify Theseus' achievements as King of Athens and explain his significance	Democracy, Plutarch, Hero Cult	GCSE Classical Civilisation – Myth and the City	Theseus' labours	<ul style="list-style-type: none"> <li>I can describe Theseus' achievements as King of Athens.</li> <li>I can explain how Theseus helped shape Athenian identity and democracy.</li> <li>I can analyse Plutarch's account of Theseus' death and its significance.</li> </ul>	Which of the following best explains why Theseus was significant to Athens?	Analyse Plutarch, Life of Theseus, 35.5 - 36.2. What does it tell us about the death of Theseus?
W1 L2 Identify Theseus' achievements as King of Athens	Theseus	GCSE Classical Civilisation – Myth and the City	Roman Gods	<ul style="list-style-type: none"> <li>Identify who Theseus was and his role as King of Athens.</li> <li>Describe at least three key achievements of Theseus (e.g. defeating the Minotaur,</li> </ul>	Which option best explains why Theseus was important as King of Athens?	Explain who Theseus was, what he did and why he was important

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				unifying Attica, establishing Athens as a powerful city).  <ul style="list-style-type: none"> <li>Explain why Theseus was important to Athens, linking his actions to leadership, unity, or power.</li> </ul>		
W2 L1 To explain Rome's foundation myth	Romulus, Remus,	GCSE Classical Civilisation – Myth and the City	Metopes	<ul style="list-style-type: none"> <li>I can describe the myth of Rome's foundation.</li> </ul>	Which of the following best explains the purpose of Rome's foundation myth?	Explain the story of the founding of Rome
W2 L2 To continue to explain Rome's foundation myth using Livy 1.3.7-1.4	Romulus, Remus, Livy	GCSE Classical Civilisation – Myth and the City	Roman Gods	<ul style="list-style-type: none"> <li>I can identify key characters and events in Livy's account of Rome's foundation, including Amulius, Numitor, Rhea Silvia, Mars, and the twins.</li> </ul>	Which option best explains why Amulius made Rhea Silvia a Vestal Virgin?	1) Why were King Tiberinus and King Aventinus important to Rome? 2) How did Amulius try to secure his reign against his brother Numitor? 3) How did making his niece a Vestal Virgin help Amulius secure his throne?

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				<ul style="list-style-type: none"> <li>I can describe how Amulius tried to secure his power, including his actions against Numitor, Rhea Silvia, and Romulus and Remus.</li> <li>I can explain why the Romans may have favoured Mars as the twins' father, linking this to Roman values such as war, strength, and destiny.</li> </ul>		4) How did Rhea Silvia fall pregnant? 5) How might the Romans have favoured Mars as a father figure? 6) How did Amulius try to kill Romulus and Remus? 7) Having been saved from death, what happened next to the twins?
W2 L3 To continue to explain Rome's foundation myth using Livy 1.6.3 – 1.7	Romulus, Remus, Livy	GCSE Classical Civilisation – Myth and the City	Heracles labours	<ul style="list-style-type: none"> <li>I can describe key events in Rome's foundation myth (Romulus and Remus) and Athens' foundation myth (Theseus/Athena)</li> </ul>	Which option best compares the foundation myths of Rome and Athens?	How does the foundation myth of Rome compare to the foundation myth of Athens?  Explain both similarities and differences in your answer.

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				<ul style="list-style-type: none"> <li>I can identify at least one similarity and one difference between the two myths (e.g. divine involvement, leadership, violence, or city identity).</li> <li>I can explain what these similarities and differences show about Roman and Athenian values (such as power, war, wisdom, or civic identity).</li> </ul>		
W3 L1 To explain the essay structure for 6 and 8 mark questions and some key content revision	-	Revision for WTTM	Herakles	<ul style="list-style-type: none"> <li>To understand how to structure a 6 mark question</li> <li>To understand how to structure a 8 mark question</li> </ul>	Which reason best explains why Herakles deserved heroic status?	Revision Quiz

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				<ul style="list-style-type: none"> <li>To revise Herakles labours</li> </ul>		
W3 L2	Paz					
<p>W4 L1</p> <p>To understand who Plutarch was and why we use him as a source for Greek and Roman History</p>	<p>Plutarch</p> <p>Source</p> <p>Bias</p>	GCSE Classical Civilisation – Myth and the City	Roman Gods	<ul style="list-style-type: none"> <li>I can identify who Plutarch was and when he lived.</li> <li>I can explain why Plutarch is useful as a source for Greek and Roman history.</li> <li>I can recognise that Plutarch may be biased, and explain how this affects what he tells us.</li> </ul>	Which option best explains why historians use Plutarch as a source, even though he can be biased?	Explain why we still use Plutarch as a source for History
<p>W4 L2</p> <p>To understand how Plutarch contrasts Theseus and Romulus</p>	<p>Comparison</p> <p>Contrast</p> <p>Characterisation</p>	GCSE Classical Civilisation – Myth and the City	Herakles labours names	<ul style="list-style-type: none"> <li>I can identify similarities and differences between Theseus and Romulus in Plutarch's writing.</li> </ul>	Which option best explains how Plutarch contrasts Theseus and Romulus?	Who was the greater man, Theseus or Romulus [15 marks]

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				<ul style="list-style-type: none"> <li>I can explain how Plutarch characterises Theseus and Romulus differently.</li> <li>I can use comparison and contrast to show what Plutarch is suggesting about Greek and Roman values.</li> </ul>		
W4 L3 To understand the various events and ceremonies in Greek festival of the Great Panathenaea	Panathenaea a Procession  Sacrifice	GCSE Classical Civilisation – Festivals	Roman/Greek Gods names	<ul style="list-style-type: none"> <li>I can identify key events and ceremonies of the Great Panathenaea.</li> <li>I can describe the Panathenaic procession, including its</li> </ul>	Which option best explains the purpose of the Great Panathenaea?	How did the Great Panathenaea show off: The city of Athens The people of Athens The piety of the Athenians

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				<p>purpose and key features.</p> <ul style="list-style-type: none"> <li>I can explain the role of sacrifice in honouring Athena during the festival.</li> </ul>		
<p>W5 L1</p> <p>To understand the sporting events in Greek festival of the Great Panathenaea</p>	<p>Athletic events</p> <p>Pentathlon</p> <p>Stadion race</p>	GCSE Classical Civilisation – Festivals	Herakles labours metopes	<ul style="list-style-type: none"> <li>I can identify the main athletic events at the Great Panathenaea.</li> <li>I can describe the pentathlon and stadion race as part of the festival programme.</li> <li>I can explain why sporting events were important to the Great Panathenaea and Athenian society.</li> </ul>	Which option best explains why athletic events were included in the Great Panathenaea?	‘The Great Panathenia was more a celebration of Athens rather than Athena’ How far do you agree with this statement?

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W5 L2 To understand the origins of the Great City Dionysia	Dionysus  Eponymous archon  Dithyramb	GCSE Classical Civilisation – Festivals	Greek Temples	<ul style="list-style-type: none"> <li>I can identify Dionysus and his connection to the Great City Dionysia.</li> <li>I can describe how the Great City Dionysia began, including its religious origins.</li> <li>I can explain the role of ritual in the early development of the festival.</li> </ul>	Which option best explains the origins of the Great City Dionysia?	Explain why the Great City Dionysia was founded and who took part.
W6 L1 To understand the events of the Great City Dionysia	Procession  Tragedy  Chorus	GCSE Classical Civilisation – Festivals	Roman Temples	<ul style="list-style-type: none"> <li>I can identify the main events of the Great City Dionysia.</li> <li>I can describe the procession and dramatic performances, including tragedy.</li> </ul>	Which option best explains the purpose of tragedy at the Great City Dionysia?	What event is Source A and how do you know? (textbook p. 91)



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				<ul style="list-style-type: none"> <li>I can explain the role of the chorus in performances at the festival.</li> </ul>		
W6 L2 To compare the Great Panathenaea and the Great City Dionysia festivals	Festival  Ritual  Competition	GCSE Classical Civilisation – Festivals	Kylix – name the labours	<ul style="list-style-type: none"> <li>I can identify similarities and differences between the Great Panathenaea and the Great City Dionysia.</li> <li>I can compare the rituals and competitions involved in each festival.</li> <li>I can explain what the festivals show about Athenian values, such as religion, culture, and civic identity.</li> </ul>	Which option best compares the Great Panathenaea and the Great City Dionysia?	Which do you think the Athenians would enjoy more, the Great Panathenaea or the Great City Dionysia?

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W6 L3 To understand the Roman festival of Lupercalia	Lupercai  Lupercus  Lupercal	GCSE Classical Civilisation – Festivals	Herakles – name the labours	<ul style="list-style-type: none"><li>• I can identify what the festival of Lupercalia was and who it honoured.</li><li>• I can describe the key events of Lupercalia, including purification rituals.</li><li>• I can explain how Lupercalia was linked to fertility in Roman belief.</li></ul>	Which option best explains the purpose of the Roman festival of Lupercalia?	How appropriately was Looecus worshipped during the Lupercalia? How inclusive was the Lupercalia festival?