

| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| W1 L1 To analyse interpretations about Mussolini and the axis | Mussolini Rome-Berlin Axis Fascism Foreign policy | GCSE Conflict – Escalation of tension | Civil Rights America | I can describe Mussolini's actions in the 1930s I can explain the importance of the Rome-Berlin Axis I can assess how it affected European alliances | Which of the following best explains the significance of the Rome-Berlin Axis in the 1930s? | Study Sources B and C. How useful are Sources B and C to an historian studying the role of Mussolini and the axis? Explain your answer using Sources B and C and your contextual knowledge. |
| W1 L2 To understand the impact of the Anti-Comintern Pact and the Spanish Civil War | Anti-Comintern Pact Communism | GCSE Conflict - Escalation of Tension | New Deal | I can describe the Anti-Comintern Pact I can explain its link to the Spanish Civil War I can assess its significance for European politics | Which of the following best explains how the Anti-Comintern Pact increased tension in Europe? | Explain how the Anti-Comintern Pact caused tension in Europe. (8marks) |
| W2 L1 To understand how Hitler achieved Anschluss with Austria in 1938 (Short Lesson) | Anschluss Plebiscite Union | GCSE Conflict - Escalation of Tension | Hitler's FP Aims | I can describe how Hitler achieved Anschluss I can explain why Austria agreed I can assess the reactions of Britain and France | Which of the following best explains how Hitler achieved Anschluss with Austria in 1938? | Source A suggests the Anschluss was not legal or fair. How do you know this? (4 marks) |
| W2 L2 To understand at least three reasons for | Appeasement Chamberlain Rearmament | GCSE Conflict – Outbreak | Hitler Foreign Policy LON 1920s | I can describe the reasons for appeasement I can explain why Britain followed a policy of | Which of the following best explains why Britain followed a policy of | Write an account of how the policy of appeasement developed tension in Europe |

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| Britain following the policy of appeasement | | ak of war | | I can evaluate how far it was justified | appeasement in the 1930s? | |
| W2 L3 To understand how the Sudetenland caused tension in Europe and how this led to the Munich conference | Sudetenland Munich Agreement Chamberlain Czechoslovakia | GCSE Conflict - Outbreak of war | America 1920s, 1930s, 1950s | I can describe why Hitler wanted the Sudetenland I can explain what happened at the Munich Conference I can assess the significance of the agreement | Which of the following best explains why the Munich Agreement increased tension in Europe? | Describe why the Munich agreement can be described as a success for Chamberlain? 'The biggest loser in the Munich agreement was the USSR.' Argue against this. |
| W3 L1 To understand the trigger for war in 1939 and explain the significance of Czechoslovakia and Poland in the outbreak of war | Czechoslovakia Poland Blitzkrieg Guarantee | GCSE Conflict - Outbreak of war | 1920s 1950s Civil Rights | I can describe Hitler's actions in Czechoslovakia and Poland I can explain Britain and France's responses I can assess why these events triggered war | Which of the following best explains why Britain and France declared war on Germany in September 1939? | Write an account of how War was declared by Britain and France on Germany on the 3rd of September 1939. |

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| W3 L2 To understand why Stalin and Hitler signed the Nazi Soviet pact | Nazi-Soviet Pact Non-aggression Poland | GCSE Conflict - Outbreak of war | Dollfuss Leaders during tension | I can describe the terms of the Nazi-Soviet Pact I can explain why Stalin and Hitler signed it I can assess its significance for the outbreak of war | Which of the following best explains why Stalin signed the Nazi-Soviet Pact in August 1939? | Describe the terms of the Nazi Soviet Pact Explain the importance of the Nazi Soviet Pact to both Hitler and Stalin. |
| W4 L1 To be able to answer a 16 mark question on the outbreak of war | Appeasement Nazi-Soviet Pact | GCSE Conflict - Outbreak of war | Prohibition New Deal Civil rights | I can plan a 16 mark answer I can write a balanced argument I can reach a substantiated judgment | Which of the following best explains why war broke out in 1939? | 'The failure of appeasement was the main reason for the outbreak of war in September 1939.' How far do you agree with this statement? (16 marks + 4 SPag) |
| W4 L2 To explain the role played by Chamberlain, Hitler and Stalin and make a judgment about who caused the War (Shorter Lesson) | Hitler and foreign expansion | GCSE Conflict - Outbreak of war | Aims of big three – DLG | I can explain the roles of key leaders I can compare responsibility between them I can judge who was most to blame | Which of the following best explains who caused WW2? | 'Hitler was to blame for the Second World War.' How far do you agree? |

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| W4 L3 To understand how the Power module works To be able to explain who King John was and the constraints on his leadership | Factors Barons | GCSE Power – Medieval | TOV Terms | I can explain the role of factors in the Power exam I can explain why King John had problems with the Barons | Which of the following best explains why the Barons did not like King John? | Study Source A How useful is Source A to an historian studying King John and the Magna Carta? Which factors link to this story? |
| W5 L1 To be able to explain the terms of the Magna Carta | Magna Carta | GCSE Power – Medieval | TOV Reparations Source | I can describe the terms of the Magna Carta I can explain why it was signed I can assess its short and long-term significance | Which of the following best explains why the Barons felt they needed the Magna Carta? | Explain the significance of the signing of the Magna Carta in the development of the rights of British people Which factors link to this story? |
| W5 L2 To understand the issues between Henry III and his Barons | Henry III Barons Provisions | GCSE Power – Medieval | LON successes and failures 1920s | I can describe Henry III's problems with his barons I can explain why conflict developed I can assess the significance of these disputes | Which of the following best explains why Henry III was unpopular with the Barons? | Study Source A How useful is Source A to an historian studying the relationship between Henry III and his barons Which factors link to this story? |

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| W6 L1 To understand why the first Parliament was created and how this led to the Provisions of Oxford | Simon de Montfort Provisions of Oxford | GCSE Power – Medieval | Manchuria Source | I can describe why the first Parliament was created I can explain the role of the Provisions of Oxford I can assess their long-term impact | Which of the following best explains why the Provisions of Oxford are important? | Explain the significance of the Provisions of Oxford Which factors link to this story? |
| W6 L2 To understand the causes, events and impact of the peasants revolt (extended lesson) | Taxes Poll Tax Peasants | GCSE Power – Medieval | Terms of the TOV | I can describe the causes of the Peasants' Revolt I can explain what happened in 1381 I can evaluate its impact and significance | Which of the following best explains why the Peasants Revolt happened? | Describe the causes of the peasants revolt “The Peasants Revolt was a complete failure” – To what extent do you agree with this statement? Which factors link to this story? |
| W6 L3 To understand the causes and events and impact of the Pilgrimage of Grace (extended lesson) | Pilgrimage of Grace Henry VIII Robert Aske | GCSE Power – Early Modern | Hitler and the TOV | I can describe the causes of the Pilgrimage of Grace I can explain the events and government reaction I can assess its significance for royal authority | Which of the following best explains why Catholics were unhappy with Henry VIII? | Study Source A How useful is Source A to an historian studying the Pilgrimage of Grace How did Henry VIII's reaction to the POG cause it to fail? Which factors link to this story? |