

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 To analyse interpretations about Mussolini and the axis	Mussolini Rome-Berlin Axis Fascism Foreign policy	GCSE Conflict – Escalation of tension	Civil Rights America	I can describe Mussolini's actions in the 1930s I can explain the importance of the Rome-Berlin Axis I can assess how it affected European alliances	Which of the following best explains the significance of the Rome–Berlin Axis in the 1930s?	Study Sources B and C. How useful are Sources B and C to an historian studying the role of Mussolini and the axis? Explain your answer using Sources B and C and your contextual knowledge.
W1 L2 To understand the impact of the Anti-Comintern Pact and the Spanish Civil War	Anti-Comintern Pact Communism	GCSE Conflict - Escalation of Tension	New Deal	I can describe the Anti-Comintern Pact I can explain its link to the Spanish Civil War I can assess its significance for European politics	Which of the following best explains how the Anti-Comintern Pact increased tension in Europe?	Explain how the Anti-Comintern Pact caused tension in Europe. (8marks)
W2 L1 To understand how Hitler achieved Anschluss with Austria in 1938 (Short Lesson)	Anschluss Plebiscite Union	GCSE Conflict - Escalation of Tension	Hitler's FP Aims	I can describe how Hitler achieved Anschluss I can explain why Austria agreed I can assess the reactions of Britain and France	Which of the following best explains how Hitler achieved Anschluss with Austria in 1938?	Source A suggests the Anschluss was not legal or fair. How do you know this? (4 marks)
W2 L2 To understand at least three reasons for	Appeasement Chamberlain Rearmament	GCSE Conflict – Outbre	Hitler Foreign Policy LON 1920s	I can describe the reasons for appeasement I can explain why Britain followed this policy	Which of the following best explains why Britain followed a policy of	Write an account of how the policy of appeasement developed tension in Europe

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Britain following the policy of appeasement		break of war		I can evaluate how far it was justified	appeasement in the 1930s?	
W2 L3 To understand how the Sudetenland caused tension in Europe and how this led to the Munich conference	Sudetenland Munich Agreement Chamberlain Czechoslovakia	GCSE Conflict - Outbreak of war	America 1920s, 1930s, 1950s	I can describe why Hitler wanted the Sudetenland I can explain what happened at the Munich Conference I can assess the significance of the agreement	Which of the following best explains why the Munich Agreement increased tension in Europe?	Describe why the Munich agreement can be described as a success for Chamberlain? 'The biggest loser in the Munich agreement was the USSR.' Argue against this.
W3 L1 To understand the trigger for war in 1939 and explain the significance of Czechoslovakia and Poland in the outbreak of war	Czechoslovakia Poland Blitzkrieg Guarantee	GCSE Conflict - Outbreak of war	1920s 1950s Civil Rights	I can describe Hitler's actions in Czechoslovakia and Poland I can explain Britain and France's responses I can assess why these events triggered war	Which of the following best explains why Britain and France declared war on Germany in September 1939?	Write an account of how War was declared by Britain and France on Germany on the 3rd of September 1939.

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W3 L2 To understand why Stalin and Hitler signed the Nazi Soviet pact	Nazi-Soviet Pact Non-aggression Poland	GCSE Conflict - Outbreak of war	Dollfuss Leaders during tension	I can describe the terms of the Nazi-Soviet Pact I can explain why Stalin and Hitler signed it I can assess its significance for the outbreak of war	Which of the following best explains why Stalin signed the Nazi–Soviet Pact in August 1939?	Describe the terms of the Nazi Soviet Pact Explain the importance of the Nazi Soviet Pact to both Hitler and Stalin.
W4 L1 To be able to answer a 16 mark question on the outbreak of war	Appeasement Nazi-Soviet Pact	GCSE Conflict - Outbreak of war	Prohibition New Deal Civil rights	I can plan a 16 mark answer I can write a balanced argument I can reach a substantiated judgment	Which of the following best explains why war broke out in 1939?	‘The failure of appeasement was the main reason for the outbreak of war in September 1939.’ How far do you agree with this statement? (16 marks + 4 SPag)
W4 L2 To explain the role played by Chamberlain, Hitler and Stalin and make a judgment about who caused the War (Shorter Lesson)	Hitler and foreign expansion	GCSE Conflict - Outbreak of war	Aims of big three – DLG	I can explain the roles of key leaders I can compare responsibility between them I can judge who was most to blame	Which of the following best explains who caused WW2?	‘Hitler was to blame for the Second World War.’ How far do you agree?

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W4 L3 To understand how the Power module works To be able to explain who King John was and the constraints on his leadership	Factors Barons	GCSE Power – Medieval	TOV Terms	I can explain the role of factors in the Power exam I can explain why King John had problems with the Barons	Which of the following best explains why the Barons did not like King John?	Study Source A How useful is Source A to an historian studying King John and the Magna Carta? Which factors link to this story?
W5 L1 To be able to explain the terms of the Magna Carta	Magna Carta	GCSE Power – Medieval	TOV Reparations Source	I can describe the terms of the Magna Carta I can explain why it was signed I can assess its short and long-term significance	Which of the following best explains why the Barons felt they needed the Magna Carta?	Explain the significance of the signing of the Magna Carta in the development of the rights of British people Which factors link to this story?
W5 L2 To understand the issues between Henry III and his Barons	Henry III Barons Provisions	GCSE Power – Medieval	LON successes and failures 1920s	I can describe Henry III's problems with his barons I can explain why conflict developed I can assess the significance of these disputes	Which of the following best explains why Henry III was unpopular with the Barons?	Study Source A How useful is Source A to an historian studying the relationship between Henry III and his barons Which factors link to this story?

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W6 L1 To understand why the first Parliament was created and how this led to the Provisions of Oxford	Simon de Montfort Provisions of Oxford	GCSE Power – Medieval	Manchuria Source	I can describe why the first Parliament was created I can explain the role of the Provisions of Oxford I can assess their long-term impact	Which of the following best explains why the Provisions of Oxford are important?	Explain the significance of the Provisions of Oxford Which factors link to this story?
W6 L2 To understand the causes, events and impact of the peasants revolt (extended lesson)	Taxes Poll Tax Peasants	GCSE Power – Medieval	Terms of the TOV	I can describe the causes of the Peasants' Revolt I can explain what happened in 1381 I can evaluate its impact and significance	Which of the following best explains why the Peasants Revolt happened?	Describe the causes of the peasants revolt "The Peasants Revolt was a complete failure" – To what extent do you agree with this statement? Which factors link to this story?
W6 L3 To understand the causes and events and impact of the Pilgrimage of Grace (extended lesson)	Pilgrimage of Grace Henry VIII Robert Aske	GCSE Power – Early Modern	Hitler and the TOV	I can describe the causes of the Pilgrimage of Grace I can explain the events and government reaction I can assess its significance for royal authority	Which of the following best explains why Catholics were unhappy with Henry VIII?	Study Source A How useful is Source A to an historian studying the Pilgrimage of Grace How did Henry VIII's reaction to the POG cause it to fail? Which factors link to this story?