

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 To explain the impact of British Rule on both Britain and India	Empire, Trade, Rebellion	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> How did Britain take control of parts of Africa and Australia? What were colonies used for within the British Empire? How did British trade and exploration help expand imperial power? 	<ul style="list-style-type: none"> I can describe how and why Britain took control of India. I can explain the economic, political, and cultural impacts of British rule on both Britain and India. I can assess how far British rule benefited Britain more than India. 	Which of the following best describes one major impact of British rule in India?	Explain two ways British rule affected India and describe how it also changed life in Britain.
W1 L2 To explain how India fought for freedom from Britain	Independence, Nationalism, Gandhi	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> What were the main impacts of British rule on India and Britain? How did British control affect Indian trade, culture, and politics? Why did some people in Britain and its colonies begin to question imperial rule? 	<ul style="list-style-type: none"> I can describe the main events and figures involved in India’s struggle for independence. I can explain the methods used by Indian nationalists, including peaceful protest and political action. I can assess how and why Britain eventually granted independence to India in 1947. 	Which of the following best explains how India gained independence from Britain?	Explain two ways Indians challenged British rule and describe how these actions led to independence.

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W2 L1 To be able to explain what happened to India and Pakistan after 1947	Partition, Independence, Decolonisation	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> • What were colonies used for within the British Empire? • What do we know already about British rule in India? 	<ul style="list-style-type: none"> • I can explain what Partition was. • I can describe what happened to people in 1947. • I can explain at least one long-term consequence. 	Which statement best explains what happened in 1947?	Explain how partition in 1947 caused problems for Pakistan and India
W3 L1 To understand what happened to different parts of the British Empire	Commonwealth, Migration, Resistance	How “great” was the British Empire? Was it built on trade, war or exploitation? What can it teach us about power and identity today?	<ul style="list-style-type: none"> • What happened to India and Pakistan when Britain left in 1947? 	<ul style="list-style-type: none"> • I can describe what happened when Britain left different colonies. • I can identify similarities and differences between regions. • I can explain why experiences were different. 	Which statement best describes the end of the British Empire?	Describe how and why the Commonwealth was formed in 1949

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W3 L2 To understand how Britain changed socially and politically in the 19th century	Industrialisation, Urbanisation, Reform, Franchise	How and why did industrial and social change shift power in Britain and force reform in the 19th century?	<ul style="list-style-type: none"> • What does independence mean? • Who was Gandhi? • What does Partition mean? 	<ul style="list-style-type: none"> • I can describe key social changes in 19th-century Britain. • I can explain how political power began to change. • I can link social change to demands for reform. 	Which change best explains why Britain needed political reform in the 19th century?	Explain two ways Britain changed socially or politically in the 19th century.
W4 L1 To understand the impact of Disraeli and Gladstone	Reform Act, Franchise, Conservatism	How and why did industrial and social change shift power in Britain and force reform in the 19th century?	<ul style="list-style-type: none"> • Name one reason Britain wanted colonies. • Which two countries were created in 1947? • What does Commonwealth mean? 	<ul style="list-style-type: none"> • I can identify key reforms linked to Disraeli and Gladstone. • I can explain how their actions changed political power. • I can make a judgement about their impact. 	Which reform is most strongly linked to Disraeli?	Explain two ways Disraeli and Gladstone changed Britain.
W4 L2 To describe the working conditions of the Industrial Revolution	Factory, Mill, Child labour,	How and why did industrial and social change shift power in Britain and force reform in the 19th century?	<ul style="list-style-type: none"> • How did reforms change who had power? • What is a reform? 	<ul style="list-style-type: none"> • I can describe working conditions in factories and mines. • I can give examples of how workers were treated. 	Which feature was typical of factory work during the Industrial Revolution?	Explain the working conditions in the factories during the Industrial Revolution

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W5 L1 To describe the living conditions of the Industrial Revolution	Slum, Overcrowding, Sanitation	How and why did industrial and social change shift power in Britain and force reform in the 19th century?	<ul style="list-style-type: none"> • What were the working conditions like in the Industrial Revolution? 	<ul style="list-style-type: none"> • I can describe housing and living conditions in industrial cities. • I can give examples of problems faced by the urban poor. • I can use historical vocabulary accurately. 	Which feature was typical of industrial city living conditions?	Explain the living conditions for people during the Industrial Revolution
W5 L2 To explain how reformers tried to change the lives of the poor	Reformer, Philanthropy, Public health	How and why did industrial and social change shift power in Britain and force reform in the 19th century?	<ul style="list-style-type: none"> • What were the living condition like in the Industrial revolution? 	<ul style="list-style-type: none"> • I can explain who reformers were. • I can explain how reformers tried to improve conditions. • I can explain why reform was needed. 	Which action shows how reformers tried to improve people's lives?	Describe the actions of two social reformers
W6 L1 To explain who Titus Salt was	Industrialist, Philanthropist, Model village, Saltaire	How and why did industrial and social change shift power in Britain and force reform in the 19th century?	<ul style="list-style-type: none"> • What were the working conditions like in the Industrial Revolution? • What were the main impacts of British rule on India and Britain? 	<ul style="list-style-type: none"> • I can identify who Titus Salt was. • I can explain why he wanted to improve workers' lives. • I can explain how Saltaire helped workers. 	Which statement best describes Titus Salt?	Explain why Titus Salt was described as a Philantropist