

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To start creating song lyrics for a charity song	Lyrics Charity Stanza Rhyme Subject	To begin the creative process of songwriting, beginning with lyrics	What was the purpose of the christmas song 'Do they know it's christmas?' (Raise awareness and money/resources for famine victims in the 1980s)	You have a concept and set of basic ideas for a set of lyrics including lists of related keywords and some sentences or phrases that are beginning to make the sections (Verse/Chorus) of your song.	How can you create lyrics for a song? <ul style="list-style-type: none"> - Biography style - Storyteller - Musical Poem - Favourite things - Rhyming words 	<u>Red Chat:</u> After class demo, students work in pairs/small groups to generate a list of their own words linked to their chosen topic. <u>Red Zone:</u> Once students have a list of what, when and where, then they spend the red zone building small sentences or phrases to put into their songs. (These are initial ideas and likely to change)
Lesson 2 Week 2 To start creating the Backing track to go with lyrics from last lesson.	Genre Instruments Parts Track	Considering genre of song	What is a charity single? What are the words of a song called? Can you name some	To have some basic ideas and to have made some simple decisions about the style of song you are writing and instruments you like.	What sort of things should you consider when picking a genre for your song? Tempo Instruments used Specific genre characteristics Language of Lyrics	<u>Red Zone:</u> Students create a few tracks within garageband for use in their song – just initial ideas at this stage. More able students encouraged to use MIDI input and less able will use loops

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			sections of a song?			instead. A mixture would be encouraged for all.
Lesson 3 Week 3 Look at a variety of charity singles through time	Message Mood Genre Instruments Parts Track Stanza Lyrics	What is the message of your charity song?	What should you consider when picking a genre for your song?	You can explain how your song links to a charity in order to promote or support the charity you have chosen.	Why is it important to get the messaging right for a charity song? To link to the chosen charity. To support with the marketing if you were raising money for the charity.	<u>Red Zone:</u> Students will rehearse playing the walking bassline, with the correct technique. Some will move on to combining the bassline with the chords from previous lesson.
Lesson 4 Week 4 To develop your ideas into more of a full song	As above Verse Chorus	Developing your ideas into a more extended version – 2 sections Verse Chorus	How can a genre be identified in music?	You have 2 distinct sections for your song – these could be similar or different	What is the difference between a verse and a chorus? Verse – tells the story – each verse has different lyrics, but same music. Chorus – is the main message of the song –	<u>Red Zone:</u> Students spend their independent time today forming a verse and a chorus for their song.

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					same every time it comes.	
Lesson 5 Week 5 To rehearse a section of the song you have created.	As above	How to rehearse effectively	What is the difference between a verse and a chorus?	You have rehearsed and can perform at least one section of the song you have created. 1 aspect must be performed live, this could be instrumental or vocal.	What sort of rehearsal techniques do you know, or have used through this project? Ensemble – timing Practicing slowly to learn something, gradually increase the speed.	<u>Red Zone:</u> Students will rehearse/practice to be able to perform at least one section of the song they have created.
Lesson 6 Week 6 To perform your song for assessment	As above	Performing confidently	How many musical genres can you name?	Each student will perform/share their song with the group. This might be one, or both sections they have created.	How can you show confidence when performing? Posture Smile Look up On a stage or at front	<u>Red Zone:</u> Students will independently rehearse during red zone before performing their work.