

Week/ Lesson	RED Link	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	U9.3. 1	To understand the historical context and purpose of Mark's Gospel.	Gospel Persecution Audience	Galilee to Jerusalem	What is a Gospel? Name one other Gospel.	<ul style="list-style-type: none"> I can define key vocabulary for this unit. I can describe the historical context of Mark's Gospel. I can explain who Mark's Gospel was written for. 	Who was Mark's Gospel mainly written for?	Explain why the historical context of Mark's Gospel is important. (4)
W1 L2 (Lesson 2)	U9.3. 2	To understand what discipleship means in Mark's Gospel.	Disciple Sacrifice Commitment	Galilee to Jerusalem	What does disciple mean? Name one disciple of Jesus.	<ul style="list-style-type: none"> I can describe key examples of discipleship in Mark. I can explain the literal meaning of key passages. I can link discipleship to the Gospel's audience. 	What best describes discipleship in Mark's Gospel?	<i>Explain what Mark's Gospel teaches about discipleship. (8)</i>

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W2 L1 (Lesson 3)	U9.3. 2	To understand the role of women in Jesus’ ministry in Mark’s Gospel.	Fidelity Witness Ministry	Galilee to Jerusalem	Who deserted Jesus at his arrest? What does fidelity mean?	<ul style="list-style-type: none"> I can describe key passages about women disciples. I can explain their significance in Mark’s Gospel. I can compare their actions to the male disciples. 	Why are the women important in Mark’s Gospel?	<i>Explain the significance of women in the ministry of Jesus in Mark’s Gospel. (8)</i>
W2 L2 (Lesson 4)	D9.3.4	To understand how art expresses beliefs about discipleship.	Symbolism Interpretation Discipleship	Galilee to Jerusalem	What is symbolism? Name one disciple.	<ul style="list-style-type: none"> I can interpret religious artwork. I can link artwork to Catholic beliefs. I can evaluate how effectively beliefs are conveyed. 	Why do artists use symbolism?	<i>Explain how art can express beliefs about discipleship. (8)</i>
W3 L1 (Lesson 5)	U9.3. 3, D9.3.3	To understand what Christians mean by vocation.	Vocation Calling Discernment	Galilee to Jerusalem	What is discipleship? Who was St John Henry Newman?	<ul style="list-style-type: none"> I can define vocation. I can link vocation to discipleship. 	What best describes vocation?	<i>Explain what Christians mean by vocation. (4)</i>

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						<ul style="list-style-type: none"> I can explain how vocation applies today. 		
W3 L2 (Lesson 6)	U9.3.4, R9.3.3	To understand consecrated religious life.	Consecrated Evangelical counsels Poverty	Galilee to Jerusalem	What is a vocation? Name one evangelical counsel.	<ul style="list-style-type: none"> I can describe consecrated religious life. I can explain the evangelical counsels. I can link this to the rich young man. 	Which is an evangelical counsel?	<i>Explain why the evangelical counsels are important in religious life. (8)</i>
W4 L1 (Lesson 7)	U9.3.4, D9.3.5	To understand how the Dominican Order follows Jesus' call.	Charism Preaching Order	Galilee to Jerusalem	What is discipleship? What does charism mean?	<ul style="list-style-type: none"> I can describe the work of the Dominicans. I can explain their distinctive charism. I can assess how far they follow Jesus' call. 	What is the Dominican charism?	<i>To what extent does the Dominican Order reflect Jesus' call to discipleship? (8)</i>

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W4 L2 (Lesson 8)	U9.3. 5	To understand the Sacrament of Holy Orders.	Ordination Deacon Priest	Galilee to Jerusalem	What is a sacrament? Name one sacrament.	<ul style="list-style-type: none"> I can describe the rite of Holy Orders. I can explain the three degrees. I can explain why it serves the Church. 	Which role belongs to a bishop?	<i>Explain why Holy Orders is a sacrament at the service of communion. (8)</i>
W5 L1 (Lesson 9)	D9.3.1	To evaluate whether women should be ordained.	Ordination Authority Tradition	Galilee to Jerusalem	What is Holy Orders? What does tradition mean?	<ul style="list-style-type: none"> I can explain arguments for and against. I can explain the Catholic response. I can reach a justified judgement. 	What is the Catholic position?	“Women should be ordained as priests.” Explain different views. (8)
W5 L2 (Lesson 10)		RSHE - TBD						

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W6 L1 (Lesson 11)	U9.3. 3, R9.3.1 , R9.3.2	To reflect on personal vocation and discipleship.	Gifts Service Discernment	Galilee to Jerusalem	What is vocation? What is discipleship?	<ul style="list-style-type: none"> I can reflect on my strengths. I can explain how I could serve others. I can link this to Christian discipleship. 	Vocation only applies to priests?	<i>Explain how Christians believe everyone has a vocation.</i> (4)
W6 L2 (Lesson 12)	D9.3.2	To evaluate whether the Church should hold wealth.	Poverty Stewardship Justice	Galilee to Jerusalem	What did Jesus teach about wealth? What is stewardship?	<ul style="list-style-type: none"> I can explain arguments for and against. I can give a Catholic response. I can evaluate the issue effectively. 	Why might the Church hold wealth?	<i>“The Church should not hold wealth.” Explain different views.</i> (8)