

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 1 lesson 1 To use prepositional pronouns	Vocab from unit 7: natural wonders	My neighbourhood	The superlative	To recognise and use prepositional pronouns accurately. To be able to form a superlative sentence accurately.	How do you say "with me" in Spanish? A. Con mi B. Con me C. Conmigo	Grammar worksheet to consolidate understanding of prepositional pronouns.
Week 1 lesson 2 To recognise different tenses when reading about helping a community.	Vocab from unit 7: How do you help in Society?	My neighbourhood	The superlative Prepositional pronouns Preterite tense Simple future tense Conditional tense	To be able to recognise different tenses. To be able to form the superlative accurately.	Which of the following is an example of the preterite tense? A. Llevo B. Llevaré C. Llevó	Write a paragraph about how you help your community, how you helped them in the past and how you will help them in the future.
Week 1 lesson 3 To use the imperative	Vocab from unit 7: How do you help in Society?	My neighbourhood	Impersonal verbs such as: Hace falta Vale la pena Basta con	To be able to form an imperative in the singular and plural forms. To know the irregular imperatives.	How do you say, "do it!" To one person? A. Haceslo B. Hazlo C. Lo haz	Foundation and Higher translations into English using imperatives.
Week 2 lesson 1 To be able to use the imperfect continuous.	Vocab from unit 7: el planeta en peligro	My neighbourhood	Climate change vocabulary The gerund	To be able to recognise and form the imperfect continuous accurately.	How do you say, "they were helping" in Spanish? A. Estaban ayudando B. Están ayudando	Translation- 7 sentences into imperfect continuous.

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					C. Estaban ayudado.	
Week 2 lesson 2 Recognising and using the passive voice.	Vocab from unit 7: el planeta en peligro	My neighbourhood	The past participle.	To be able to read and understand the passive voice. To be able to form the passive voice accurately.	Which of the following shows the accurate formation of the passive voice? A. Las casas fueron destruidas B. Las casas fueron destruido C. Las casas destruyeron	Exercise 5 on the passive formation. (page 169)
Week 3 lesson 1 Avoiding the passive voice.	Vocab from unit 7: protegemos el planeta	My neighbourhood	The imperative Negatives	To know how to avoid using the passive voice in Spanish.	How could you say, “paper is recycled”? A. El papel recicla B. Se recicla el papel C. El papel está reciclace	Write a short blog about how you help the environment (page 163)
Week 3 lesson 2 Speaking topic – my neighbourhood	Vocab from unit 6 and 7	My neighbourhood	Past, present, future and conditional tenses	To be able to answer questions in Spanish about your neighbour and community.	What would be a suitable answer to the following question, “Qué haces en casa para cuidar el medioambiente?” A. Voy al colegio B. Reciclo y utilizo el transporte público	Respond to some speaking questions.

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					C. Me baño todos los días	
Week 3 lesson 3 To use the subjunctive to give opinions.	Vocab from unit 7 – nuestro mundo, nuestra responsabilidad	My neighbourhood	Opinion expressions	To be able to form opinions using the subjunctive.	What is the correct form of the subjunctive after the following phrase, “ Odio que la gente...” A. No hace B. No hagan C. No haga	Exercise 4 page 171 – subjunctive practice
Week 4 lesson 1 Speaking topic – media and technology	Vocab from unit 1 and 3 media and technology	Media and technology	Past, present, future and conditional tenses.	To be able to answer questions in Spanish about media and technology.	What would be a suitable answer for, “cuales son Los riesgos de la vida digital?” A. Escucho música B. Envío correos C. Es adictivo	Respond to some speaking questions.
Week 4 lesson 2 To consolidate the use of the subjunctive to give opinions.	Vocab from unit 7 – nuestro mundo, nuestra responsabilidad	My neighbourhood	The subjunctive Opinion expressions	To be able to form opinions using the subjunctive.	Which phrase should you follow with a verb in the subjunctive? A. Espero que B. En mi opinión C. Creo que	Translation into Spanish – higher and foundation. Higher to use the subjunctive only

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Week 5 lesson 1 To use <i>se debería</i> and the infinitive	Vocab from unit 7 – <i>el futuro está en nuestras manos</i>	My neighbourhood	Present, past, future and conditional tenses. Relative pronouns	To be able to use “ <i>se debería</i> ” and the infinitive. To understand multiple tenses.	<i>Se debería</i> is followed by: A. An infinitive B. An imperative C. An imperfect tense	Translation into Spanish foundation and higher tiers
Week 5 lesson 2 Speaking topic- My personal world	Vocab from units 1 and 3	My personal world	Past, present, future and conditional tenses.	To be able to answer questions in Spanish about my personal world.	What does the following question mean “ <i>Cuál es la fiesta más divertida?</i> ” A. What is a fun party? B. What makes a party more fun? C. What is the most fun festival?	Respond to some speaking questions.
Week 5 lesson 3 To talk about future plans in Spanish	Vocab from unit 8 – <i>sueños y esperanzas</i>	Studying and my future.	Phrase followed by an infinitive. Subjunctive after ‘cuando’	To be able to talk about your plans for the future in Spanish To be able to use the subjunctive after ‘cuando’.	“ <i>Tengo ganas de</i> ” means? A. I love B. I am keen to C. I hope to	Write a blog about your future plans in Spanish.
Week 6 lesson 1 To be able to use <i>seguir</i> and <i>continuar</i> with the present participle	Vocab from unit 8 – <i>sueños y esperanzas</i>	Studying and my future	Reminder of <i>llevar</i> and present participle	To be able to read, understand and form sentences using “ <i>seguir</i> , <i>continuar</i> and <i>llevar</i> ” followed by a past participle.	“ <i>voy a continuar estudiando</i> ” means, A. I am going to study B. I’m continuing to study	Exercise 3 page 194 – <i>seguir</i> / <i>continuar</i> and the present participle.

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Week 6 lesson 2 To prepare for the speaking exam	Vocab from chapters 1-8 (Travel and tourism)	Units 1-8	Reminder of expectations for read aloud task, role play, picture task and speaking topics.	To understand the expectations for a GCSE speaking test. To be able to answer each part of the speaking test in full, showcasing complex structures.	How do you say, "they are smiling?" A. Están sonriendo B. Esta sonriendo C. Sonriendo	Prepare a picture based task.

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