

French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To use comparative adjectives	Studying and my Future	Opinion and Justification Comparison The Present	Opinions School subjects	I will be able to: • Make simple comparisons • Use a variety of adjectives	<i>Which sentence correctly uses a comparative in French?</i> A) Le français est plus facile que les maths. B) Le français est facile que les maths plus. C) Le français est que les maths plus facile. D) Le français est facile plus que les maths.	Translation into English of key sentences
Lesson 2 Week 1 To give opinions and reasons	Studying and my Future	Opinion and Justification Comparison The Present	Opinions School subjects	I will be able to: • Extend sentences • Compare a range of ideas • Give and justify opinions	<i>Which phrase means “I like science because it’s interesting”?</i> A) J’aime les sciences parce qu’elles sont intéressantes. B) J’aime les sciences parce qu’elles sont ennuyeuses. C) J’aime les sciences parce qu’elles sont difficiles. D) J’aime les sciences parce qu’elles sont faciles.	Write a text about school subjects and life at school

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Lesson 1 Week 2 To express duty	Studying and my Future	Description Comparison The Present	School vocabulary Expression of duty Comparatives	I will be able to: - Recognise key sounds - Develop my use of Sound Spelling Correspondence	<i>Which sentence means “You must do your homework”?</i> A) Tu dois faire tes devoirs. B) Tu peux faire tes devoirs. C) Tu veux faire tes devoirs. D) Tu fais tes devoirs.	Dictation using key sounds – transcribing sentences
Lesson 2 Week 2 To use impersonal verbs with infinitives	Studying and my Future	Description Comparison The Present	School vocabulary Expression of duty Comparatives	I will be able to: - Express duty - Give and justify opinions - Extend texts to add extra detail	<i>Which sentence correctly uses “il faut”?</i> A) Il faut étudier pour réussir. B) Il faut réussir pour étudier. C) Il faut étudier réussir pour. D) Il faut pour réussir étudier.	Create a text detailing school rules and opinions of them
Lesson 3 Week 2 To express opinions – agreeing and disagreeing	Studying and my Future	Description Comparison The Present	School vocabulary Expression of duty Comparatives	I will be able to: - Divide up texts to be translated - Render elements of language into meaningful French	<i>Which phrase means “I don’t agree”?</i> A) Je suis d’accord. B) Je ne suis pas d’accord. C) Je pense que oui. D) Je crois que non.	Translation into French including agreement and disagreements
Lesson 1 Week 3 Assessment Week	-	-	-	-	-	-

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Lesson 2 Week 3 Assessment Week	-	-	-	-	-	-
Lesson 1 Week 4 To discuss progress at school	Studying and my Future	Description The Past	School vocabulary, The perfect tense	I will be able to: - Discuss past events - Use context to assist in understanding	<i>Which sentence means “I improved in maths”?</i> A) J’ai progressé en maths. B) J’ai étudié en maths. C) J’ai réussi en maths. D) J’ai raté en maths.	Translation into English of key phrases about school progress
Lesson 2 Week 4 To use irregular verbs in the perfect tense	Studying and my Future	Description The Past	School vocabulary, The perfect tense	I will be able to: - Discuss past events - Understand a variety of verbs in the perfect tense	<i>Which sentence is correct?</i> A) J’ai eu une bonne note en français. B) J’ai être une bonne note en français. C) J’ai faire une bonne note en français. D) J’ai aller une bonne note en français.	Listening comprehension text and questions about school progress
Lesson 3 Week 4 To practise pronunciation of key sounds	Studying and my Future	Description The Past	School vocabulary, The perfect tense	I will be able to: - Discuss past events - Use a variety of verbs in the perfect tense	<i>Which word contains the same vowel sound as “devoirs”?</i> A) incroyable B) courir C) fait D) trois	Write about your own progress at school this year

Holy Family Catholic School – Faculty of Communication and Culture
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Lesson 1 Week 5 To discuss how things used to be	Studying and my Future	Comparison The Past The Present	Imperfect tense, Direct Object Pronouns	I will be able to: - Understand texts about school life in the past - Understand simple past tense sentences	<i>Which sentence means “I used to like history”?</i> A) J’aimais l’histoire. B) J’aime l’histoire. C) J’ai aimé l’histoire. D) Je vais aimer l’histoire.	Listening comprehension about primary school memories.
Lesson 2 Week 5 To use verbs in the imperfect tense	Studying and my Future	Comparison The Past The Present	Imperfect tense, Direct Object Pronouns	I will be able to: - Use the imperfect tense - Use a range of vocabulary about primary school/younger school years	<i>Which sentence is correct?</i> A) Quand j’étais petit, je jouais dans le jardin. B) Quand j’étais petit, je joue dans le jardin. C) Quand j’étais petit, j’ai joué dans le jardin. D) Quand j’étais petit, je vais jouer dans le jardin.	Translate a text into French about primary school memories.
Lesson 1 Week 6 To use 3 tenses together – imperfect, present and near future	Studying and my Future	Opinion and Justification Comparison The Past The Present The Future	Imperfect tense, Negatives	I will be able to: - Understand why studying languages is important - Use the imperfect to contact with the present	<i>Which sentence uses past, present, and future tenses?</i> A) J’aimais les maths, j’aime les sciences et je vais étudier le français. B) J’aime les maths, j’aime les sciences et je vais étudier le français. C) J’aimais les maths, j’aimais les sciences et j’ai étudié le français. D) Je vais étudier les maths, je vais étudier les sciences et je vais étudier le français.	Reading comprehension about the importance of languages

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Lesson 2 Week 6 To be able to negate sentences	Studying and my Future	Opinion and Justification Comparison The Past The Present The Future	Imperfect tense, Negatives	I will be able to: - Use a range of negation structures - Understand how negation affects a sentence	<i>Which sentence means “I don’t like physics”?</i> A) Je n’aime pas la physique. B) Je aime pas la physique. C) Je n’aime la physique pas. D) Je ne pas aime la physique.	Translation into English of a text about the importance of languages
Lesson 3 Week 6 To develop translation skills	Studying and my Future	Opinion and Justification Comparison The Past The Present The Future	Imperfect tense, Negatives	I will be able to: - Use 3 tenses in one text - Expand and justify ideas - Discuss future plans	<i>Which phrase means “Learning languages is important”?</i> A) Apprendre les langues est important. B) Apprendre les langues est facile. C) Apprendre les langues est ennuyeux. D) Apprendre les langues est inutile.	Write a text about why learning languages is important