

Holy Family Catholic School – Faculty of Communication and Culture Spring Term 1 Year 8
French and German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Weather, Free time activities	The Present Comparison	Free time activities	I will be able to: <ul style="list-style-type: none"> Identify key sounds. Use key sounds. Spell key words correctly. 	<i>If you hear the word “beau” in French, which option shows the correct pronunciation pattern?</i> A) Sounds like “boo” B) Sounds like “bow” (as in bow tie) C) Sounds like “baw” D) Sounds like “bee”	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Weather, Free time activities	The Present Comparison	Free time activities	I will be able to: <ul style="list-style-type: none"> Use correct word order. Use a variety of vocabulary. 	<i>Which sentence is correctly ordered in French?</i> A) Il fait beau aujourd’hui. B) Beau aujourd’hui il fait. C) Aujourd’hui il beau fait. D) Il aujourd’hui fait beau.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills To develop translation and writing skills	Weather, Free time activities	The Present Comparison	Free time activities	I will be able to: <ul style="list-style-type: none"> Use key sounds to identify information. Use context to decipher meaning. Use a range of vocabulary to discuss myself and others. 	<i>If you read “Je joue au foot quand il fait beau”, what does it mean?</i> A) I play football when it’s sunny. B) I play football when it’s raining. C) I watch football when it’s sunny. D) I play tennis when it’s sunny.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

Languages Concepts: Description, Opinion and Justification, Comparison, The Past, The Present, the Future

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Lesson 1 Week 4 To engage with sound patterns To develop pronunciation of key sounds	Daily routine	The Present Comparison	Free time activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Identify key sounds. Begin to use key sounds. Begin to spell key words correctly. 	<i>Which word contains the same vowel sound as “midi”?</i> A) matin B) après-midi C) soir D) nuit	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 5 To be able to sequence chunks To build vocabulary	Daily routine	The Present Comparison	Free time activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use correct word order. Use a variety of vocabulary. 	<i>Which sentence is correctly ordered?</i> A) Je me lève à sept heures. B) Je à sept heures me lève. C) À sept heures je me lève. D) Me lève je à sept heures.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 6 To develop reading and listening skills To develop translation and writing skills	Daily routine	The Present Comparison	Free time activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use key sounds to identify information. Use context to decipher meaning. Reflect on own work and improve when needed. 	<i>If you hear “Je prends mon petit déjeuner à huit heures”, what does it mean?</i> A) I eat lunch at eight o'clock. B) I eat breakfast at eight o'clock. C) I eat dinner at eight o'clock. D) I eat a snack at eight o'clock.	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.

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