

Holy Family Catholic School – Faculty of Communication and Culture   Spring Term 1   Year 8  
 French and German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
<b>Lesson 1 Week 1</b> To engage with sound patterns To develop pronunciation of key sounds	Weather, Free time activities	The Present Comparison	Free time activities	I will be able to: <ul style="list-style-type: none"> <li>Identify key sounds.</li> <li>Use key sounds.</li> <li>Spell key words correctly.</li> </ul>	<i>If you hear the word “beau” in French, which option shows the correct pronunciation pattern?</i> A) Sounds like “boo” B) Sounds like “bow” (as in bow tie) C) Sounds like “baw” D) Sounds like “bee”	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
<b>Lesson 1 Week 2</b> To be able to sequence chunks To build vocabulary	Weather, Free time activities	The Present Comparison	Free time activities	I will be able to: <ul style="list-style-type: none"> <li>Use correct word order.</li> <li>Use a variety of vocabulary.</li> </ul>	<i>Which sentence is correctly ordered in French?</i> A) Il fait beau aujourd’hui. B) Beau aujourd’hui il fait. C) Aujourd’hui il beau fait. D) Il aujourd’hui fait beau.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
<b>Lesson 1 Week 3</b> To develop reading and listening skills To develop translation and writing skills	Weather, Free time activities	The Present Comparison	Free time activities	I will be able to: <ul style="list-style-type: none"> <li>Use key sounds to identify information.</li> <li>Use context to decipher meaning.</li> <li>Use a range of vocabulary to discuss myself and others.</li> </ul>	<i>If you read “Je joue au foot quand il fait beau”, what does it mean?</i> A) I play football when it’s sunny. B) I play football when it’s raining. C) I watch football when it’s sunny. D) I play tennis when it’s sunny.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

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<b>Lesson 1</b> <b>Week 4</b> To engage with sound patterns To develop pronunciation of key sounds	Daily routine	The Present Comparison	Free time activities, Telling the time	I will be able to: <ul style="list-style-type: none"> <li>Identify key sounds.</li> <li>Begin to use key sounds.</li> <li>Begin to spell key words correctly.</li> </ul>	Which word contains the same vowel sound as “midi”? A) matin B) après-midi C) soir D) nuit	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
<b>Lesson 1</b> <b>Week 5</b> To be able to sequence chunks To build vocabulary	Daily routine	The Present Comparison	Free time activities, Telling the time	I will be able to: <ul style="list-style-type: none"> <li>Use correct word order.</li> <li>Use a variety of vocabulary.</li> </ul>	Which sentence is correctly ordered? A) Je me lève à sept heures. B) Je à sept heures me lève. C) À sept heures je me lève. D) Me lève je à sept heures.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
<b>Lesson 1</b> <b>Week 6</b> To develop reading and listening skills To develop translation and writing skills	Daily routine	The Present Comparison	Free time activities, Telling the time	I will be able to: <ul style="list-style-type: none"> <li>Use key sounds to identify information.</li> <li>Use context to decipher meaning.</li> <li>Reflect on own work and improve when needed.</li> </ul>	If you hear “Je prends mon petit déjeuner à huit heures”, what does it mean? A) I eat lunch at eight o’clock. B) I eat breakfast at eight o’clock. C) I eat dinner at eight o’clock. D) I eat a snack at eight o’clock.	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.