

Holy Family Catholic School – Faculty of Communication and Culture Spring Term 1 Year 9
German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns	Helping at home (past and present)	The Present The Past Comparison	Free time activities Modal verbs	I will be able to: <ul style="list-style-type: none"> Identify key sounds Begin to use key sounds Begin to spell key words correctly 	<i>If you hear “helfen” in German, which option shows the correct pronunciation pattern?</i> A) Sounds like “hell-fen” B) Sounds like “helf-en” C) Sounds like “heel-fen” D) Sounds like “hull-fen”	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 2 Week 1 To develop pronunciation of key sounds	Helping at home (past and present)	The Present The Past Comparison	Free time activities Modal verbs	I will be able to: <ul style="list-style-type: none"> Use authentic pronunciation Spell key words correctly 	<i>Which word has the same vowel sound as “Haus”?</i> A) Maus B) Hase C) Hose D) Hütte	Paired spoken work: Using pronunciation guides, students to orally produce authentic sounding sentences from prompts.
Lesson 1 Week 2 To be able to sequence chunks	Helping at home (past and present)	The Present The Past Comparison	Free time activities Modal verbs	I will be able to: <ul style="list-style-type: none"> Use correct word order Begin to use a variety of vocabulary 	<i>Which sentence is correctly ordered in German?</i> A) Ich habe gestern das Auto gewaschen. B) Gewaschen ich habe gestern das Auto. C) Das Auto ich habe gewaschen gestern. D) Gestern gewaschen ich habe das Auto.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 2 Week 2 To build vocabulary	Helping at home (past and present)	The Present The Past Comparison	Free time activities Modal verbs	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary confidently 	<i>Which phrase means “I vacuumed the living room”?</i> A) Ich habe das	Gap fill: Students to complete 7 sentences in L2 with missing words.

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				<ul style="list-style-type: none"> Refer to other people 	Wohnzimmer gestaubsaugt. B) Ich habe das Wohnzimmer gewaschen. C) Ich habe das Wohnzimmer gekocht. D) Ich habe das Wohnzimmer gespielt.	
Lesson 1 Week 3 To develop reading and listening skills	Helping at home (past and present)	The Present The Past Comparison	Free time activities Modal verbs	I will be able to: <ul style="list-style-type: none"> Use key sounds to identify information Use context to decipher meaning 	<i>If you read “Ich habe gestern den Müll rausgebracht”, what does it mean?</i> A) I took out the rubbish yesterday. B) I washed the car yesterday. C) I cooked dinner yesterday. D) I cleaned my room yesterday.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 2 Week 3 To develop translation and writing skills	Helping at home (past and present)	The Present The Past Comparison	Free time activities Modal verbs	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary to discuss myself and others Use correct spelling and word order. 	<i>Which is the correct German translation for “I tidied my room”?</i> A) Ich habe mein Zimmer aufgeräumt. B) Ich habe mein Zimmer gespielt. C) Ich habe mein Zimmer gekocht.	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).

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				<ul style="list-style-type: none"> Reflect on own work and improve when needed. 	D) Ich habe mein Zimmer gewaschen.	
Lesson 1 Week 4 To engage with sound patterns	A typical school day	Description The Present Comparison	School activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Identify key sounds Begin to use key sounds Begin to spell key words correctly 	<i>Which word contains the same vowel sound as "Schule"?</i> A) Stuhl B) Schuh C) Schaf D) Schloss	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 2 Week 4 To develop pronunciation of key sounds	A typical school day	Description The Present Comparison	School activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use authentic pronunciation Spell key words correctly 	<i>Which word rhymes with "Zeit"?</i> A) Kleid B) Leute C) Seite D) Beide	Paired spoken work: Using pronunciation guides, students to orally produce authentic sounding sentences from prompts.
Lesson 1 Week 5 To be able to sequence chunks	A typical school day	Description The Present Comparison	School activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use correct word order Begin to use a variety of vocabulary 	<i>Which sentence is correctly ordered?</i> A) Um acht Uhr beginnt die Schule. B) Beginnt die Schule um acht Uhr. C) Die Schule beginnt um acht Uhr. D) Um acht Uhr die Schule beginnt.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Lesson 2 Week 5 To build vocabulary	A typical school day	Description The Present Comparison	School activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary confidently Refer to other people 	<i>Which phrase means “I have maths on Monday”?</i> A) Ich habe Mathe am Montag. B) Ich habe Montag am Mathe. C) Ich habe Montag Mathe. D) Ich habe am Montag Mathe.	Gap fill: Students to complete 7 sentences in L2 with missing words.
Lesson 1 Week 6 To develop reading and listening skills	A typical school day	Description The Present Comparison	School activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use key sounds to identify information Use context to decipher meaning 	<i>If you hear “Die Schule endet um drei Uhr”, what does it mean?</i> A) School starts at three o'clock. B) School ends at three o'clock. C) School ends at two o'clock. D) School starts at two o'clock.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 2 Week 6 To develop translation and writing skills	A typical school day	Description The Present Comparison	School activities, Telling the time	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary to discuss myself and others Use correct spelling and word order. 	<i>Which is the correct German translation for “I eat lunch at twelve o'clock”?</i> A) Ich esse Mittagessen um zwölf Uhr. B) Ich esse Frühstück um zwölf Uhr. C) Ich esse Abendessen	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).

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				<ul style="list-style-type: none"> Reflect on own work and improve when needed. 	um zwölf Uhr. D) Ich esse Mittagessen um zwei Uhr.	